

January 14, 2020

Cornerstone
Volume 18, Number 19

CONTACT



Dates to remember this week:

Tues: JV Boys 4:00pm – Kings School in Langley

Tues: NWWBL – Girls 7:55pm

Thurs: NWWBL – JV Boys 6:45pm & Varsity Boys 7:50pm

Next Mon: No School – Martin Luther King Day

School Theme: “Guard your heart with all diligence, for from it flow springs of life” (Pr 4:23)

Welcome back! With this crazy weather we continue to watch and make the call in the mornings on whether or not school will be in session. We will continue to use email alerts in addition to KGMI who haven't put up our information in a timely manner the past two mornings.

Happenings this week:

Wed: Dad's Day - if you would like to sign up yet please email Darryn dkleyn@cornerstoneschool.us
The morning will start at 8:15am.

TTC Driving: Thurs White Van- Karen D; one way vehicle- Leshia K
Fri White Van –Bea K; one way vehicle- Debbie H

Basketball Schedule for the week:

Tues: JV Boys – 4:00pm at Kings School in Langley

Tues: NWWBL: Cougar Girls- 7:55pm

Thurs: NWWBL - Cougars JV – 6:45pm
- Cougars V- 7:50pm

Thurs: MS Basketball games away at Skagit Adventist. Tip-off at 3:30 for girls and boys at 4:45.

Sat.: Varsity Boys hosting BC Christian Academy at 10am in the CCS gym.

MEMORY WORK

Grade 1: Ps.124:1
Grade 2: Ps.95:5
Grade 3: Ps. 96:1
Grade 4: Ps.141:2
Grade 5: Ps. 90:1
Grade 6: Ps.86:4
Grade 7: Ps.48:1
Grade 8: Ps.49:1

NEXT WEEK'S MEMORY WORK

Grade 1: Ps.42:1
Grade 2: Ps.127:1
Grade 3: Ps.109:13
Grade 4: Ps.107:2
Grade 5: Ps. 78:1
Grade 6: Ps.143:5
Grade 7: 1 Cor 13:1-3
Grade 8: 1 Cor 13:1-3

~~STAMP~~

Beanie Day (or, Toque Day!) will be tomorrow for the Whole School! So bring your cutest or strangest or softest beanie to school and keep your ears warm all day long!

Formal Day is next week Friday, January 24 for the elementary. What does it look like when you wear your very best to school? We'll see then! Hopefully your formal wear is warm. :)

Mission Month was shared at our mini-assembly this morning. We'll be doing it a little bit differently this year. It will start next week (January 21) and will run through March 25. Our goal is to raise \$5,000 for *Word and Deed's* projects in Ecuador. Check out wordanddeed.org for more information about their work. If we reach our school goal, STAMP will host an ice cream party for the school.

Classes have been paired up and will have 3 weeks to raise funds. In Week 2, they will have a cash/coin drive with a tin at the front desk. In their other weeks, they are welcome to complete a fundraiser of some sort. They can do one combined fundraiser or each class can run one. The pair of classes that raises the most money will receive chocolate bars

Mission Month Schedule:

January 20 - February 7: Grades 1/2 and 11/12

February 10 - March 4: Grades 3/4 and 9/10

March 5 - March 25: Grades 5/6 and 7/8

If you have any questions, feel free to talk to Miss. Willis.

General News

Upcoming Dates:

Jan 20 – Martin Luther King Day
Jan 21 & 22 – HS P/T Conferences
Feb. 14 – Prof Dev Day
Feb. 17 – President's Day
Feb. 26 – Elem Term 2 Reports
Feb. 27& 28 – Mid Winter Break

From The Cleaning Lady:

Jessica Chase

Email: stephenandjes@gmail.com

Cell: (360) 483-8064.

This week's cleaners (Jan 13- Jan 17)

Kim S, Debbie H, Laurel B

Next Week's Cleaners (Jan 20- Jan 24)

Leshia K, Katrina L, Karen B

Grade 1/2

~~ Note from Mrs. Kruyswijk ~~

Bible:

Mon:- Intro to Bible Memory

Tues - Crossing of the Red Sea

Wednes - Review

Thurs - Test

Friday - Bible Memory Songs: **Psalm 124:1 for 1st grade; Psalm 95:5.**

Some kids would benefit from more review at home on their Bible memory song.

Math 1

We get a new volume of math book this week!

This week we are going to continue working on +2 with both odd and even numbers. The goal by the end of this week is that kids know 2+3, 3+2, 4+2, 5+2, 6+2, 7+2, 8+2, and 9+2 super quickly without needing to look at the number line. They are encouraged to count by odd numbers or even numbers or use a ten frame or math rack to figure out the answer throughout the week. The goal is to have them memorized by the end of the week without needing a math rack or number line.

Math 2

More on double digit numbers, using Venn diagrams, -1, and -0, and fractions as part of a set.

Review of addition plus facts. If kids do computer work, try a computerized test at this site: <https://www.fun4thebrain.com/add/addquiz7only/add7only.html>

HISTORY: Who was Martin Luther King Jr.? Who was Rosa Parks? Who was Ruby Bridges?

~~ Note from Mrs. Faber ~~

Grade 1

Spelling: write, line, find, go, rode, those, fling, six, trash, spring

Vocabulary: Antonyms

Phonics: long /o/, v

G.U.M.: Audience and Purpose

Story: The Kite

Grade 2

Spelling: Long /i/ words

Vocabulary: prefixes

Phonics: Plurals

G.U.M. prefixes

Story: The Courage of Sarah Noble

Science: Non-fiction report on polar bears and penguins



Grade 3/4

~ Note from Mrs. Johnson (djohnson@cornerstoneschool.us) ~

It was wonderful to have all the students back in their seats again this past week. I pray everyone is able to stay healthy for their regular activities.

We got right back into the swing of things, with a Math test on Wednesday and a Bible review on Friday. It's nice to see they were ready to take on these tasks and did well.

Next week Wednesday is the Bible test. I wanted to make sure there was enough time for review. I sent the paper copy of the review home on Friday. Please check your email for the digital copy.

Here are the plans for the week.

Bible: Rebellion at Taberah Num 10,11

Miriam rebels Num 12

TEST: Wednesday

Spies sent out Num 13,14

Korah, Dathan, and Abiram rebel New 14: 40-45,16:1-35

Math 3: Writing numbers to 1,000

Add and subtract multiples of 100

Fact assessment -3,-4, Practice x2

Written assessment, draw and read a line graph

Tell and show time to the minute

Language 3:

Spelling: Long U/OO sound

Story: Cloak for a dreamer, The Emperor's New Clothes

Grammar: vivid verbs and adjectives

Penmanship: overcurve letters

Science: Parts of the Circulatory system, Functioning of the circulatory system



~ Note from Mrs. Chase~

Language Arts 4

Story: Shadow of a Bull

Spelling: Review of /j/, /s/, /k/, and /ch/ sounds; test on Friday!

Vocabulary: homophones

Writing: finish acrostics, proofreading

G.U.M. linking and "be" verbs

~ Note from Mr. Houweling ~

This week's math lessons are as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
4th	L64	L65	L66	L67	Test 12 L56-60

Have a great week, S Houweling

~ Note from Mrs. Tiemeyer~

History: We start a new unit in History this week covering the Middle Ages. We will have an introduction on the glory that was Rome and then learn about the Barbarians.

Geography: We will learn about animals of Africa.

God's World: We will enjoy an article entitled "Making Peace with the Lions of Africa."

Grade 5/6

~~ Note from Mrs. Van Hofwegen ~~

I hope everyone had a nice snow day yesterday! In reading, students need to select at least six different genres to read from this term. Genres include: biographies, poetry, music, art, history, historical fiction, mystery, fantasy, etc. Students need to make sure that they keep up with their reading minutes each week, making sure they get a parent's signature at the end of the week. For music, students need to practice their recorder and remember to bring their recorder to school on Tuesday. For science, students are planning and creating a vehicle. They will test the distance it can travel, if it rolls in a straight line and a crash test. They need to bring their materials to school on Thursday. In typing, students should be practicing throughout the week on Typing.com. Have a wonderful week!

This is the plan for this week:

- **Memory work:** 5th Psalm 90:1, 6th Psalm 86:4
- **Bible/Church History:** Flame of the Word Augustine, quiz on **Wed.**, Crusades
- **Math:** 5th/6th- Lessons 65-67, Test on Friday
- **Reading:** The Sign of the Beaver by Elizabeth George Speare, Ch. 6-8
- **Grammar:** Modifiers
- **Writing:** Poetry, packet due on **Friday**
- **Science:** Investigating Things that Move, plan car
- **Music:** Bring recorders to school and practice recorder
- **History:** French and Indian War, quiz on **Thursday**
- **PE:** Wed/Fri
- **Art:** Watercolor
- **Current Events:** Ashtyn, Sydney, Kayleigh
- **Geography:** Desert Ranges of the World, Geography Bee Sheet
- **Devotions:** **Mon-** Jessie, **Tues-** Jessie, **Wed-** Zach, **Thurs-** Casey, **Fri-** Evan



Volunteer Schedule:

Math markers-

Mon-Kelli K., **Tues-** Fiona Houweling, **Wed-** S. DeBoer/K. Van Diest, and **Thurs-**K. Lodder, **Fri-**M. Van Driel.

Thank you volunteers!

~~ Note from Miss Willis ~~

PE: Last week I suggested outdoor PE, but, strangely, no one was interested in it. And then, a few students wore their outdoor shoes to PE in the gym. Please make sure you have clean indoor shoes (runners or basketball shoes) for PE.

Grade 7/8

~~ Note from Mr. Houweling ~~

Among other things, we're now focusing on essay writing. This past week we examined various kinds of persuasive texts. We're going to continue analyzing them and then begin planning our own essay on Elon Musk's idea of living on Mars.

I want to put another plug out there for reading! It's true, some students run a very busy life, and even dare to use this as an excuse that they're too busy to read! This is nothing more than fallacy! Reading is a high priority exercise. We do what we can to encourage students to read at home, therefore the ACC reading goals. Some need a gentle nudge, but others need a good push! An ACC progress goal is reflected in Gradelink; feel free to discuss your child's progress based on this grade.

Here are some noteworthy things for the week ahead:

Homework Due:

- **Tuesday**
 - o Spelling Assignment 9
 - o Dictation 9
- **Friday:**
 - o Memory verse
 - o Bible Test
 - o Math Test
- **Everyday:**
 - o Spelling Assignment work
 - o Acc Goal reading
 - o Math corrections and completion of lesson work
 - o eBook Portfolio work



Memory Verse

- **This week:** Ps 48:1 (7) Ps 49:1 (8)
- **Next week:** 1 Cor 13:4-9

Book Selling Presentations

- **Fri 17th Jan:** Sean
- **Fri 24th Jan:** Mikenzie
- **Fri 31st Jan:** Jordan
- **Fri 7th Feb:** Luk
- **Thurs 13th Feb:** Levi
- **Fri 21st Feb:** Joey

Bible Study Lessons this week:

Monday	Tuesday	Wednesday	Thursday	Friday
L86 Judges 10-11:28	L87 Judges 11:29-12	L91 Ruth 1, 2	L92 Ruth 3, 4	Bible Test L86-92
The Lord calls Jephthah	Jephthah as Judge	Elimelech and Naomi go to Moab	Ruth becomes a mother of Jesus	

7/8 Math Lessons:

Monday	Tuesday	Wednesday	Thursday	Friday
L66	L67	L68	L69	Test 12 L56-60

Devotions this week:

Mon: Jaymie, **Tues:** Abby, **Wed:** Aleeah, **Thurs:** Jordan, **Fri:** Joey

Devotions next week:

Mon: Levi, **Tues:** Sean, **Wed:** Mikenzie, **Thurs:** Mikayla, **Fri:** Luke

Thought of the week: "...although the voice of the gospel addresses all in general, yet the gift of faith is rare." (John Calvin, Institutes of Christian Religion, Book 3, Chapter 22, Paragraph 9)

Text of the week: "Never be lacking in zeal, but keep your spiritual fervor, serving the Lord". Romans 12:11

Have a great week, S Houweling

~~ Note from Miss Willis ~~

Social Studies: We'll be continuing in our study of exploration this week, looking especially at Africa and Japan. Why is the slave trade linked so closely with exploration? We'll also continue our Geography Bee prep.

PE: Only a couple more weeks of basketball. We've been getting some smaller games going in class. Don't forget your PE clothes and shoes!