

The Lynden LINK

~ Chairman Report ~

February 23, 2025 ~ Volume 23, Issue 4

The February issue of the Link comes in the middle of the school year, but the board and principal are already focused on planning for the next school year. We recently had communication with all of our teachers regarding their intentions for the next school year. Thankfully, most of our teachers are ready and able to return, but we do have staffing gaps that need to be filled. As you may have seen, we are advertising for a full-time grade 3-4 classroom teacher, part-time grade 1-2 science and PE, part-time Spanish 11-12, and part-time paraeducator. Our principal will be busy over the next couple months developing a schedule that takes into account these changes and we hope to find suitable teachers to fill all the slots.

This is also the time of year when we formulate next year's operating budget. We gather input from the different areas of school operations and our treasurer prepares a preliminary budget for board review. Then, at the Spring membership meeting, we'll present this budget for membership approval.

The building expansion project is going strong, and things are really taking shape. If you want to see what the shape is, take a look at this 3D model that the building committee provided (we'll send these out by email as well):

Main Floor: <https://my.matterport.com/show/?m=z24vVxo6yfd>

Attic: <https://my.matterport.com/show/?m=XbtA5kt5DoM>

Cornerstone recently became a paying member of the Reformed Curriculum Development Committee (RCDC). This is a collaborative effort between schools in western Canada to "promote professional and curriculum development for the advancement of Reformed education". The committee consists of the principals and chairmen of the member schools and meets twice a year. As the name implies, this committee develops curriculum resources, but it also coordinates conferences that assist in the professional development of our teachers. We're thankful that the committee has extended the geographical scope of this committee to include us here in the United States.

Continuing with the review of the Strategic Plan, we've looked at the first four goals 1) Governance and Administration; 2) Infrastructure and Campus Resources; 3) Membership and Community Engagement; 4) Educational Program and Student Enrichment. That leaves two goals remaining, and this time we look at Goal 5: Capable and Committed Staff - "Growing in the craft of teaching as lifelong learners; modeling the mission". When full met, we hope to see that:

1. Teachers will be proficient in the technological tools available to them.
2. Teachers will have a Professional Development Plan.
3. Teachers will have professional development opportunities pertaining to their plan.
4. Teachers will plan courses in CCS's adopted curriculum document format.
5. New teachers will be mentored by an experienced colleague.
6. Volunteers will continue to be a valued asset in school life.

Some of these tasks are ongoing (1, 5, 6), and at least one is complete (2). Others are a work in progress (3, 4) and will be evaluated more thoroughly as the board reviews the implementation thus far.

As noted in #6 above, volunteers continue to be a **highly** valued, **critical** asset at CCS. Many thanks for your time and energy spent, and your financial resources dedicated to the care and education of our children.

May God continue to give His blessing in this work.



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Upcoming Dates

Feb. 27 & 28 - Mid Winter Break
Mar. 13 - Elem Term 2 Reports
Mar. 14 - PD Day
Mar. 17 - Elem P/T Conferences
Mar. 19 - Elem P/T Conferences
Apr. 4 - HS 3rd Qtr Reports
Apr. 7-11 - Spring Break
Apr 17 - Grandparents Day
Apr. 17 - Easter Concert
Apr. 18 - Good Friday
May 2 - PD Day

Next LINK Submission

Due Date:

April 16, 2025

For at one time you were darkness, but now you are light in the Lord, Walk as children of light.



April 17, 2025
 CCS Easter Concert
 7pm in the ARC building

April 30, 2025
 Parent Information Evening
 7:30pm in the school

~ From the Ed Comm ~

The Education Committee has a number of things on the go!

In addition to reviewing our current Geography and History curriculum, we are working on drafting a new rationale to capture the foundational thinking of our Geography program here at Cornerstone.

The Education Committee recently updated Cornerstone's Information Technology Usage and Plagiarism policies. Our previous plagiarism policy was limited to a single statement within the IT policy - it now it stands as its own policy. At CCS, we value academic integrity and the pursuit of truth, in alignment with our commitment to honoring God in all areas of life, including education. Plagiarism undermines the integrity of the learning process and contradicts biblical principles such as honesty and respect for others' work (Prov. 12:22, Rom. 13:7). A clear plagiarism policy is essential to maintain a culture of integrity, promote ethical scholarship, and prepare students to be responsible stewards of their intellectual gifts. The revised policies, approved by the Board, will be published in the next edition of the Parent Handbook.

We are also exploring new options when it comes to our high school PE curriculum, which we hope can incorporate a more health-centered curriculum.

We have had the opportunity to see the first three Senior Project presentations in December, and on

March 10, we look forward to hearing all about Nikki, Kaitlin and Jordan's projects.

The Library Committee, under the purview of the Education Committee, continues their work in keeping our library stocked with excellent and interesting reading material, decorating the library with new themes to make the library a fun place to visit, and even incentivizing participation with the promise of a treat on occasion. The Library Committee also sends out a monthly newsletter (alongside the first Contact of the month), with an update on the latest, tips and suggestions for parents, book suggestions, and more!

We'd also like you all to "Save the Date" for our next Parent Information Evening on April 30th, where we will discuss the role of parents as their childrens' primary teachers, with the school supporting the parents' efforts - and what it means to do that 'in community'. More details to follow, but please plan to attend.

There are so many things in the works in our school community... so many reasons to be thankful for each person and the talents and skills and energy they bring to the table - from teachers to students, from board members to volunteers. We continue to experience abundant blessings from our Heavenly Father, and we pray that He continues to bless us as we do all things for His honor and glory!

~ From the Treasurer ~

On the finance side of things revenue is being received as expected (thank you for keeping your pledges and monthly contributions current!) and expenses are reasonably in line. The Board and Administration are now reviewing needs for the coming year. The various committees and staff will soon submit budget amounts for items they request be included. The Board will consider these recommendations over the next month and craft a proposed budget for the 2025/2026 academic year.

Although we are not a large school, it is no small undertaking to keep it running. One metric on that is that the approved operating budget for 2024/2025 is \$1.03 Million. That's a big number, (and we can't expect it to go down). Still, to put that in perspective, remember that number would be a lot bigger without the overwhelming volunteerism you show year after year. As we look forward we have to focus on effi-

ciency and fiscal responsibility, while weighing what it takes to run our school effectively, executing our Vision and Educational Goals. We have a wonderful building and a full staff complement. Add to this funding for curriculum, technology resources, etc.- there are many needs! Also to be considered as we may see larger expenses: some parts of the building are reaching an age where there is more ongoing maintenance; we also will need to factor in some additional facility expenses for increased square footage.

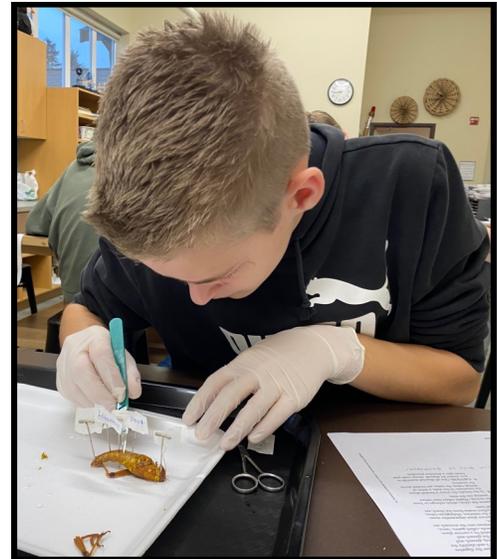
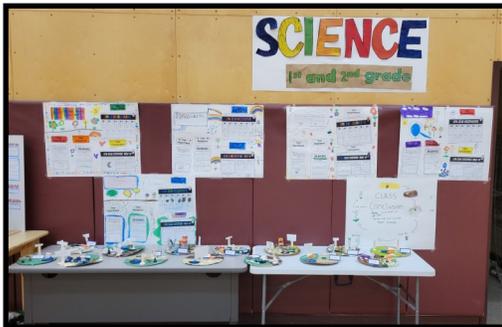
While a lot is required to maintain as well as grow, reflecting on the blessings we have, it's amazing to see the Lord's hand providing year by year for all we need to operate Cornerstone Christian School! Looking forward to presenting a budget proposal to you at the membership meeting this Spring.

Ian Davis

~ From the Ladies Aid ~

The Plant Sale committee has begun their planning and prep! They need your help at the potting party on March 19 at the CCS greenhouse! Stay tuned for details.

Our Spring Membership meeting will take place on March 10 at 7:30 in the Lynden ARC basement. We'd love to have a good turnout so we hope to see you there!



~ From the CBM~

Hello all!

The snow is finally melting and we can start shedding the thicker coats. Thanks be to God that we haven't seen to serious of accidents and injuries because of the snow and ice!

The guys in CBM have been busy with continued regular maintenance as well as a little extra because of the inclement weather. There have been..... a small leak that needed fixing, sidewalks that needed salt and things of that nature. We have

been focusing on our budget and getting approval. There are new additions to the budget because of the new addition. We looking to update faucets and other bathroom needs, getting furniture for the rooms, and coordinating work in the main building that lines up with people working on the new area i.e. wallpaper, drywall, ceiling issues and the like. There is more work to be done in the new addition and the building committee sure appreciates any help that they can get, thank you all!

~ From the Principal ~

Coming to school each day through the front door it can be easy to forget about the big project happening behind the main building. However, there are daily reminders of this exciting endeavor! The plywood doors at the end of the entrance hallway is the first indication that something is going on. Looking through the windows of Mrs. Kooiker's classroom or Mr. Houweling's room is an easy way to see the wonderful progress that is being made. Sometimes music makes its way to the classrooms from the workers. Other times a surprising fragrance wafts into the hall areas and catches us off guard. The heater the workers use seems to be the culprit for this. Going upstairs in the storage area one used to feel the cold in a dramatic way, but as the project continues that has also improved. The excitement is mounting. Teachers and students alike are very much looking forward to the great improvement this will be for the school, and the opportunities it will offer. We would like to extend a huge thank you already to everyone who has contributed.

Behind the scenes, planning continues for how to improve the school internally also. Policies are being reviewed, and the Ed Comm report has some further information about that. Some courses are being looked at to see if we can do things better. The PE curriculum is one such course. According to State Standards one half credit of the two PE credits acquired during high school should be a Health component. In the past we have incorporated some of this in the Science curriculum, but we have never had a specific component in PE dedicated to Health. We are in the early days of planning to see if it is possible to do this at Cornerstone.

Another area of curriculum that is getting some attention is Math. Would it be possible to separate all the grades in one through eight, so that there is no more double grade instruction for Math? That would be ideal. How to make that happen in a workable manner is also still on the planning table. There are many things to consider, including financing and staff availability when making changes like this. I'm only sharing this with you now to give you a glimpse into the planning that goes into preparing for the upcoming school year. It may only be February, but August/September is very much on our minds already.

January is typically a great month to get things done. With several five day weeks in a row, this January followed in that pattern. Students and teachers alike worked hard to accomplish their tasks and great strides in learning were made. One of the outputs of the work was the Science Fair. Students

were able to showcase their learning through this event, and kudos are given to all for their efforts. We also thank the community for coming out and showing their support for this hard work. It means a lot to the students and the teachers that you take the time to come, observe and acknowledge the work that went into these projects.

Currently, being the month of February, we are having Mission Month. This year the students have chosen to support the education efforts in Indonesia. Earlier this year we had a visit from Rev. Dethan, who works with the organization, Word & Deed. At our assembly we heard about the need the schools have and now each classroom at Cornerstone is raising money to support a classroom in Indonesia. Pictures of these classes are posted on the bulletin board so students can see who will benefit from their fundraising. As community you also still have opportunity to support. A collection can be at the front desk and the 1st and 2nd grade class is hosting a coin drive. We are grateful to have this opportunity to share our blessings with these young people on the other side of the globe.

Regarding upcoming events, the students in the first through sixth grade are working hard at preparing for our upcoming Easter concert on April 17th, 7pm. We hope you will be able to join us for that event as well.

While the regular work of school went on in January with great progress, February took a bit of a hit when the snow and ice arrived. Along with a PD day and a built in holiday, February becomes a bit of a fractured month with no five day weeks. Having the unexpected snow days did allow our temporary Spanish instructor some more time to prepare. For two weeks now, Mrs. Naomi Bormuth has been leading the junior and senior Spanish classes on Mondays and Wednesdays. We are very thankful for her willingness to take this on. It did require some changes to the high school schedule, creating some double classes. Double classes are not necessarily ideal, but it was the only way we could make this work. In addition to teaching Spanish, Mrs. Gonzalez spent time in the 1/2 classroom. To fill that role during the maternity leave, we have welcomed Mrs. Martin for the PE lessons, and Mrs. C. Kingma to cover the Science classes. A big thank you to both of these ladies for filling in these positions. We expect Mrs. Gonzalez back in the Spanish classroom again at the end of April. Congratulations to Marco and Hannah with the safe arrival of their second daughter!

There is another teacher who will be leaving Cornerstone because of a little one's impending arrival. Jolene Groves and her husband Nate are expecting a new member of their family as well, and Jolene's planned last day will be February 26th. In order to fill her position until the end of the school year a number of changes will need to be made. Since one teacher was not found to take over Jolene's role, a number of capable moms will be filling in. Mrs. Corrie Klos and Mrs. Bea Kleyn, along with myself will be sharing the bulk of the week, each taking one full day and part of another. Mr. Stephen Houweling will teach the Geography class, and Mrs. Karen Martin will take over the PE lessons. A copy of

the schedule will be sent home with the students in the next week or so. While this, too, may not be ideal, it is a workable solution. Good communication between all the teachers is already happening, and is key to the success of this plan.

We have crested over the halfway mark in the school year. That is not to imply a downward trend to the end! There are many weeks yet to go! Please continue to pray for our school that our mission of assisting you, the parents, in educating the children of the covenant so that they may be prepared to live "a life of Christ-centered service and stewardship in the kingdom and Church of God", may be fulfilled.

~ From the 5th & 6th Grade Classroom ~

After finishing Johnny Tremain as a novel study, 5th and 6th grade students created their own newspapers for the final project. Since Johnny finds work as a newspaper boy in the book, this was a fun way to reflect on what we had learned! The newspapers included multiple articles, pictures, and even a comic strip. The following excerpts came from the "Important Scene!" article.

NEWS

One important scene is when Mr. Hancock assigns Johnny to make a sugar basin for his Aunt Lydia and he wants it in a week. So Johnny got started right away making the sugar basin. Johnny has to get the exact same replica. When Johnny finishes he doesn't feel satisfied. So he goes to Mr. Revere. Johnny asks if it's good, but Mr. Revere says it's not good. So Johnny has to restart but he's out of time so Mr. Hancock's Aunt Lydia doesn't get the sugar basin.

- James Veldman

A war in Boston with rebels losing! First war in Lexington. Then rebels win the second war defeating the British! Popping out of nooks and crannies and getting the British destroyed. Tons of British escaped from the battlefield. Running over to rebel town: Boston. Rebels cheering. British mourning over the loss. The British march while Boston's rebels are hiding!

- Aaron Pelleboer

One important scene is when Johnny gets a new job. Johnny doesn't have a job, he is looking. He sees a newspaper business. Maybe go see what is there? Johnny goes in and sees a round, red haired woman, an older man, and a dark haired boy about his age. He learns that the lady is Mrs. Lorne, who was very kind. The older man was Mr. Lorne, who said he'd be willing to let Johnny have the job. These were the only people who said yes because no one wanted someone with a crippled hand. Johnny said that he would come later if he hadn't found another job. He ends up running all through town, because Mr. Lyte wants the cup back. He and Johnny have the same cup, so Mr. Lyte thinks it is his. He runs through the print newspaper and stops because they ask him to ride a horse, named Goblin. Through this job Johnny earned money, made new friends and family, did crazy adventures like the Boston Tea Party, and became a more caring person.

- Desi Visser

One important scene was when Johnny was bringing Goblin to the common. Whenever he was going to the common he always passed through a British encampment. Johnny passed by the British sentry, but when he was halfway through a half-shaven man yelled at him and tried to catch him. Men ran to Goblin and grabbed him so roughly that the horse was frightened. One man was kicked and another pushed down. Johnny's newspaper bag fell and newspapers spilled everywhere! The half-shaven man picked one up and saw that it was a rebel newspaper. Then the man said to a small man to whip Johnny 30 times. Johnny looked at the small man and saw that it was Pumpkin! Pumpkin mouthed the word "spurs" to Johnny. Johnny dug his spurs into Goblin. Goblin zoomed by the British encampment. For more details look at pages 230-232.

- Macy Faber



One important scene is when Johnny calls Dove "a pig of a louse". Both Dove and Johnny are silversmiths who work at the Laphams. In this scene, Johnny is calling Dove a pig of a louse because Dove is lazy and won't get up. Johnny is a hard worker but is still mean. This was at the beginning of the book.

- Paul Vanderlinde

One important scene is when Rab dies. Rab fought and won a battle but got shot and brought to a tavern that was being used as a hospital. Johnny visited Rab and Rab asked him to check on his family. Johnny checked but it was actually just a trick so that Johnny would not have to watch Rab die.

- Titus Chase

When Johnny burned his hand he was making a silver basin on Sunday for Mr. Hancock. He melted the silver. Then he asked Dove for a crucible to hold the silver. Then Dove gave him a cracked crucible. It spilled on his hand. Then he had to find a new job.

- Eli Pelleboer

One important scene is when Johnny kissed Cilla. Johnny is going to try to sneak over to Charleston in Pumpkin's uniform (Pumpkin was a British officer that ran away to become a farmer but died.) So Johnny shakes the Lytes' maids hand, Mrs. Bessie. He was feeling grown up so he kissed Cilla on the cheek, just like he had seen Rab do to his aunt. Then Cilla said, "Why, I feel as if I was kissing Pumpkin!" After all of this, Johnny marched off.

- Emme Faber

I will tell you about an important scene in this book. An officer comes and wants to buy Johnny's horse name Goblin but Johnny says NO. The officer says he has to try Goblin for the army and Johnny can't say no to the officer. Johnny makes a plan that when Goblin passes by, Johnny will make him buck. Johnny goes to a person named Lydia and he asks her if he can borrow a sheet because Lydia is close by and she is washing the sheets. She says yes and so he takes the sheet. Goblin rides by with the officer on Goblin's back and Johnny waves the sheet. This makes Goblin scared and makes him buck. That made the officer fall off and land in a mud puddle.

- Delaney Chase

One important scene from the book is when Johnny and Cilla are sitting on a bench together by the light brown tall apple tree. Cilla starts talking about Rab, how he has been taking her on romantic dates. Johnny gets annoyingly jealous. Cilla then started talking about how your last name goes with your first. She said, for instance if my name was Rue I could not marry a man that was named Barb, because then my name would be Rue Barb. And then Cilla said, see I cannot marry Rab. When Johnny heard that he instantly sat there and froze like he could not move. Nobody asked you to, he said, very frustrated. But Johnny said it would not sound bad if your name was Pricilla Tremain! I guess said Cilla, sounding in love with Johnny. As a romantic gift Cilla gave Johnny an apple. Johnny took it and wanted to keep it forever.

- Jaelyn VanDelft

On pg. 40, one of the most important scenes in Johnny Tremain unfolds. While Johnny is making a sugar basin for Mr. Hancock on a Sunday, something terrible happens when Johnny orders Dove to pass him a crucible. Dove, who is sick of Johnny ordering him around, hands him a cracked one. Johnny then places the crucible full of hot and fiery silver into the furnace. Johnny slips and his hand becomes encased in the melted silver. He smells burning flesh before blacking out.

- Rylea Lodder

The King of England is raising a tax on tea and people don't want to pay taxes. So Johnny and his rebel crew sneak out tonight. Then go out onto the British boat, with the tea. They dress up as Indians so no one will recognize them. Next they dump the tea off the boat, when they're not supposed to do it. After, Dove secretly sneaks some tea into his pocket when they aren't supposed to do that. They quickly run away, but when they get back to their house they take off their disguises. When Dove takes off his disguise the tea that he stole fell out of his pocket. Then he got caught by Johnny and his crew and got kicked out.

- Adri Stap



Johnny was making a sugar basin for Mr. Hancock. But Johnny didn't have time, so when Mr. Lapham was at church, Johnny told Dove to get him a crucible. Dove thought, I should give him the cracked crucible because he is working on Sunday. Johnny started melting the metal, but the metal spilled and burned his hand so bad. In fact, he could not be an apprentice any more. And that caused him to not do anything during the day.

- Grant Hofford

Johnny Tremain burns his hand! Johnny Tremain is a silversmith who works for Mr. Lapham. It happened on a Sunday. He was making a silver basin for John Hancock. His right hand reached too far and something happened. "His feet went out from under him. His hand came down on the top of the furnace." It was the most terrible burn ever, but he didn't feel anything.

- Jaycie Burger

Johnny has to find Rab, so he puts on Pumpkin's uniform. Johnny waits until his chance comes to go on the boat and asks the men on the boat to deliver a message to Earl Percy. Johnny goes to Charlestown and goes to Lexington. Then he finds Doctor Warren and he tells Johnny, Rab is not dead. He goes and sees Rab and he does not look good. Rab tells Johnny he can have his gun.

- Lucas Davis

One important part is when Pumpkin gets shot for deserting the army. Johnny is watching the horses at the Common. Then the firing squad comes to kill Pumpkin. Johnny looks away but can't walk away. After Pumpkin is dead Johnny thinks of what he wanted.

- Jeremy Vreugdenhil

Johnny goes to the Lorne's house. When he went in he found Aunt Jennifer in the kitchen with a big bed on her lap with feathers all over the floor. Johnny asked Aunt Jennifer where was Uncle Lorne? Right when he was done asking his question he jumped out and looked like a chicken. Johnny asked why were you in the bed? Aunt Jennifer responded and said "So the British would not take Lorne away in the war" Uncle Lorne asked "Where is our son Jennifer?" Then Rabbit jumped out and ran to his dad and said "da da!" loudly because he was so happy to see his dad.

- Anna VanDriel

One important scene was the Boston Tea Party. One night a group of rebels dressed up like Indians. They were angry with England because England gave them tea and they had to pay a lot of tax. They decided to dump all the tea in the ocean because they were sick of paying taxes. But no one was allowed to steal any tea. While Johnny was dumping tea in the ocean he saw someone stealing tea! Then he realized it was Dove. Dove got caught and no one stole any tea. England was so angry they didn't ship any food to Boston. But the other countries gave them food.

- Chloe Kleyn

One important scene is when Johnny burns his hand. He was making a silver basin on Sunday for John Hancock. Everyone was working because they had to get it done before Monday morning. Then Dove handed the cracked crucible to Johnny. It spilled it on Johnny's hand and his hand was covered in silver on his right hand from wrist to fingertips.

- Bennett Lodder

One of the important events in Johnny Tremain is when Johnny burns his hand. He was making a silver basin for John Hancock. Dove was helping Johnny make the silver basin. Dove purposefully handed Johnny the cracked crucible. It broke and Johnny's hand went into the melted silver. The silver hardened on his hand and ruined it.

- Austin Thompson

When Johnny burned his hand he was making a silver basin on Sunday for Mr. Hancock. He melted the silver. Then he asked Dove for a crucible to hold the silver. Then Dove gave him a cracked crucible. It spilled on his hand. Then he had to find a new job.

- Eli Pelleboer

Doctor Warren offers to fix Johnny's hand. Johnny comes back from Silsbee's Cove and got to the tavern and finds Rab dead. The maid gets Rab's musket and Johnny tries to hold it but he can't because of his burned hand. Doctor Warren asks Johnny if it was kept flat while healing. Johnny says no. Doctor Warren asks Johnny if the Laphams had got a midwife to care for it. Johnny replies yes. He said that any doctor in Boston would know that the thumb was pulled back because of scar tissues. Doctor Warren says he can fix Johnny's hand so that he could hold a gun but Johnny could never be a silversmith again. Johnny says he can hold his arm down after Doctor Warren suggested that he could get some of the men from the taproom. Then he goes outside into the bright, warm and clear day while Doctor Warren prepares the surgery.

- Tamsen Kottelenberg

An important part in the book Johnny Tremain is when the rebels hopped on three British boats and dumped all the tea off the boats which is now called the Boston tea party. Which sort of started a war between Boston and the British. Dove, Johnny, and Rab were also a part of it. All the rebels had to dress as Indians so no one would recognize them. When they got on the boat they started dumping all the tea off the boat. Someone caught Dove putting tea into his pockets and that is the one thing they weren't allowed to do: steal the tea. Johnny said to everyone on the boat that Dove knew how to swim so they threw Dove off the boat but Dove did live. Johnny did not care about Dove. For example Dove burned Johnny's hand so Johnny could not work because he couldn't use his hand and he got fired because of it.

- Morgan Veldman

One important scene is when Johnny Tremain burns his hand. His hand turns into a cripple and his thumb gets stuck to his pointer finger in the bandage. His wrist to fingertips were coated with solid silver. When Johnny saw Cilla her face was green. And now he can't be a silversmith apprentice.

- Vienna Bouwman

When Johnny went to court for stealing the cup is a massive turning point in the book. When Johnny went to court with Cilla, Rab, and more of Johnny's friends. Mr. Lyte tries to convince the court to hang him. His friends free him by saying very convincing stuff. At first, they thought that Cilla would free him but Issanah freed Johnny by acting very cute and then freed Johnny!

- David Zhu

Paul Revere helped send a message to the rebels. He told Johnny to take a staff and go to the Christ Church Sexton. Opposite the church lives Robert Newman. Revere told Johnny to tap his stick by the door. Then, the two story window would go out. Next, Johnny should go around to the alley behind the house. Tell Robert Newman to hang two lanterns which would send a signal to the rebels.

- Charlotte Kruyswijk



An important scene that happened in Johnny Tremain was when Lieutenant Stranger wanted to try out Goblin for Colonel Smith. Lieutenant told Johnny to fix a proper price, but Johnny said Goblin was not for sale. Then Lieutenant told Johnny to get off of Goblin, so Johnny did. The washer woman of the inn, Lydia, came out carrying a hamper of wet clothes. Johnny had an idea. He told Lydia that he could help her put up the clothes. She smiled and said that the British expected a clean sheet every week. Johnny pinned up a couple of sheets before asking if he could use a sheet for a few minutes. He said "If I get it dirty, I'll wash it and hang up every sheet in your basket." She agreed and gave the sheet to Johnny. Johnny let the sheet blow in the wind when Goblin came around the corner with Lieutenant on his back. Goblin got frightened and Lieutenant fell off landing into a mud puddle. Then he got up and walked over to where Johnny and Lydia were diligently pinning up sheets. They both had their backs turned to him. Lieutenant told Johnny to turn around and tell him if he had put the sheet in the air. "Yes, sir," replied Johnny trying not to laugh. He knew the Lieutenant wasn't really angry with him. Just then Colonel Smith appeared and asked Lieutenant how Goblin was. Lieutenant said he fell off and that Goblin would not do good in the army. So Johnny got to keep Goblin!

- Jenell Sterk



One important scene is when Rab teaches Johnny Tremain how to ride a horse. This is because he got a job as a newspaper boy to deliver paper for people. Rab only gives him one lesson. Johnny's horse is named Goblin. Goblin is a very crazy horse!

- Hannah Stap

One important scene is when Johnny Tremain tells all the people in the Sons of Liberty club that they owe him eight shillings. Eight shillings is actually a code word that means that the Sons Club is going to meet that night. In this particular scene Johnny is telling everyone in the club on Sunday. People who don't know this is a code word think it is bad to be asking for money on Sunday. That night the club meets in the attic where Johnny and Rab sleep.

- Lexi Dykstra

One of my personal favorite scenes from Johnny Tremain is when Johnny meets Rab. Johnny is going to shops and looking for work. All of the shopkeepers are turning him down because of his crippled hand. A little fake man in the window of a shop catches his eye. The little man is looking over Boston. He sees the name of the shop, the Boston Observer, a printing shop. Johnny wonders if he could do printing work. He walks in and sees a boy who looks a few years older than himself. The boy is talking to a market woman. The woman wants an ad in the newspaper for the lost pig. She says the pig is named Myra, and it can do tricks. Once the woman leaves, the boy introduces himself as Rab, and offers Johnny food. Johnny and Rab sit down to eat. They begin to talk. Rab offers Johnny a job delivering newspapers, but Johnny refuses. Rab says Johnny can come back whenever he wants if he changes his mind. Johnny says he will come back, but to tell Rab about the amazing job he got. That is how Johnny met Rab.

- Skarlett Kooiker

Here is a little clip from Johnny Tremain. I'll be telling you about the main part. First of all Johnny got a golden cup from his mom. Mr. Lyte thinks it's his. So Mr. Lyte steals the cup from him and sends Johnny to jail. After jail Mr. Lyte made him go to court, and Cilla came up and said some things. She said how Johnny's mom gave it to him and that he is related to them and that he never stole. And all the people from court believed her so they let Johnny go.

- Lila Bysterveld

One important scene is when Johnny burns his hand. Johnny burned his hand making a cup for Mr. Hancock. He was making it on Sunday because he ran out of time. Cilla asks if he wants her to get Doctor Warren. Johnny says no because he doesn't want Dr. Warren to find out that he burned his hand on the Sabbath. A midwife tried to fix his hand but she made it worse.

- Sean Thompson

Committed to Excellence Scholarship Program

Faber Construction is proud to announce and make available the **Faber Construction Committed to Excellence Scholarship Awards Program**. Under the Program scholarship awards will be made available annually. At a minimum one scholarship award is open to **current and former students of Cornerstone Christian School** in Lynden, Washington who intend to pursue an education in the Construction industry and/or in the Construction Trades.

Awards

For 2025, the Committed to Excellence Scholarship Fund's funding cap is \$3,000, with an individual maximum award of \$2,000. Typically, scholarships of \$1,000 will be awarded to students who will be attending a two-year educational institution and \$2,000 scholarships to students who will be attending a four-year educational institution. A \$1,000 may be awarded to students who enter an accredited apprenticeship plan to help with cost of tools, literature, or equipment related to entering a Trade Program.

Eligibility

First Year Applicants:

1. Applicant must be a current or former student of Cornerstone Christian School in Lynden, WA.
2. Applicant must be set to graduate high school in the current school year or have graduated previously.
3. Applicant must demonstrate community involvement, improvement in academics, and desires to attend College or Trade Program.

Returning Applicants:

1. Applicant must be currently enrolled in a two-year or four-year educational institution.
2. Applicant must have at least a 2.0 grade point average (or a "C" average).

Application Requirements

To be considered for Award, applicants must submit their application by **5:00p, May 15, 2025**.

The application must include:

1. A completed application form - print or type, only legible applications will be considered.
2. A Letter of Introduction addressed to the Scholarship Committee.
The letter should contain an introduction of yourself, your interest in the Construction field and your school plans (college/university, intended major, trade school, and anticipated start date).
The letter should not exceed one (1) page (<500 words).
3. Two (2) letters of recommendation.
Recommendations can be from high school/college instructors and administrators, counselors, employers, or individuals with significant knowledge of applicant's experience and involvement.
4. An official and recent high school transcript with cumulative grade point average, class standing/rank and attendance.
5. Personal Essay.

Submission of Application

1. **Deadline: 5:00pm, May 15, 2025.**
2. **Delivery:**

Email: darren@faberconstruction.com

subject: "Application - Committed to Excellence Scholarship Program".

attachment: PDF file of all Application documents.

In Person: **Faber Office**, 6951 Hannegan Rd., Lynden, WA, 98264.

sealed envelope: attn: "Scholarship Committee/Darren Leyenhorst"

Selection

1. The Faber Scholarship Committee will review all applications and award scholarships at its discretion.
2. Recipients will be notified by **June 27, 2025**.
3. Awards will be given upon confirmation of registration/enrollment to a College/University or trade school.

Attention all seniors and alumni interested in the teaching profession!

We invite you to apply for Cornerstone Christian School's

Education Scholarship

Eligible applicants will:

- Be a CCS senior or alumni.
- Maintain a GPA of 2.5 or higher.
- Be accepted to, or be currently enrolled in, a post-secondary institution.
- Be pursuing a course of study with the goal of a career in Christian education, e.g. be enrolled in an education department or specialized course areas.

Applications should:

- Include an 800-1000 word essay that introduces the applicant, summarizes post-secondary courses relevant to teaching, describes volunteer experience working with children, and articulates the applicant's view of Christian education.
- Provide 2 letters of recommendation.
- Include a general budget demonstrating financial need.
- Provide a transcript demonstrating academic standing.
- Be submitted to the CCS Principal by **March 28, 2025**.

The Education Scholarship Award will:

- Promote careers in the teaching profession among our graduates and alumni, with a long-term view of ensuring staff for Cornerstone Christian School.
- Be awarded to applicant(s) based on scholastic achievement, demonstrated commitment to Reformed education, and financial need.
- Be determined by June 3, 2024 as applicants and funds allow.
- Be dispersed in September directly to the successful applicant's institution upon proof of enrollment.
- Be funded largely by donors in our community, on a year to year basis.
- Be administered by the CCS Education Scholarship Fund Committee.

For more information, please contact the following CCS Education Scholarship Fund Committee members. We look forward to hearing from you!

Stephanie Bareman (j-sbareman@comcast.net)
Melanie Kottelenberg (janandmelanie@aol.com)

2024/2025 School Calendar

August

27- First Day of School

September

2- Labor Day

11- Student Picture Day

October

11- PD Day

14- Columbus Day

November

7- HS 1st Qtr report Cards

8 - PD Day

11- Veteran's Day

12, 13 - High School P/T Conferences

27- Elem Report Cards Term 1

28- Thanksgiving Day

29- Thanksgiving Break

December

2 & 4- Elem P/T Conferences

20- Last Day of 2024

23-Jan 3 – Christmas Break

January

6- First Day of 2025

20- Martin Luther King Day

24- HS 2nd Qtr Reports

27 & 28- HS P/T Conferences

February

14- PD Day

17- President's Day

27& 28- Mid Winter Break

March

13- Elem Report Cards Term 2

14- PD Day

17 & 19- Elem P/T Conferences

April

4- HS 3rd Qtr Reports

7-11 Spring Break

17- Grandparents Day

17- Easter Concert

18- Good Friday

May

2 - PD Day

23 - Sports Day

26 - Memorial Day

27- Sports Day Backup

30- Eighth Grade Graduation

June

6- Last Day of School

6- Senior Graduation

9-11-Teacher Work Days

11 - Report Card Distribution

Board

Chairman:	Steve Hofford
Vice-Chairman:	Jan Kottelenberg
Secretary:	Stephanie Bareman
Treasurer:	Ian Davis
Ed Comm Liaison:	Stephanie Bareman
Staff & Membership Admin	Jan Kottelenberg
Building Liaison:	Harvey Pelleboer
IT Liaison:	Lance Visser

Building/Maintenance Committee

Joshua Burger	Rick DeMooy
Will Kingma	Jon Kruyswijk
Harvey Pelleboer	John Vreugdenhil

Education Committee

Debbie Johnson	Janice DeMooy
Jeanette Janssen	Jon Dykstra
Rianne Kruyswijk	Ryan VanDriel
Stephanie Bareman	

IT Committee

Caleb Bareman	Reece Lodder
Lance Visser	Dustin Wielenga

Finance Committee

Brian Hendricks	Harvey Pelleboer
Kolin Veldman	Gavin Willis

Athletic Committee

Katrina Lodder	Stephen Chase
Harvey Pelleboer	Kolin Veldman
Gavin Willis	

Ladies Aid Committee

Pres - Malorie Burger	VP - Lisa Pelleboer
Sec - Jessica Chase	Treas -Leanne Veldman

Staff

Office Administration:

Debbie Johnson - Principal
Kari VanDiest- Secretary
Karla Leyenhorst - Bookkeeper

Full Time:

Debbie Johnson - Art 5-10
Jeanette Janssen -Science 7-12, Math 9-12, Comp-Program 10
Jolene Groves– Gr. 3/4
Paige Kooiman - Gr. 5/6
Stephen Chase - PE 5-10, HS Eng & Hist, His. 7-8, Per Fin 9
Stephen Houweling - Math 4, Gr.7/8, Comp Progr. 9
Wayne Chase - HS: Bible, Math, English, History

Part Time:

Bea Sterk - Art 3/4, Math 5/6
Christine Hofford - Ed Support
Hannah Gonzalez - Spanish 11/12, Gr. 1/2- PE & Science
Janice Dykstra - Ed Support Director
Jolene Vreugdenhil - Culinary Arts 11/12
Julie Thompson - Ed Support
Kathleen Stevens– Yearbook, L.A 4
Katrina Lodder - Athletic Director, Ed Support
Kaylene Hofford - Ed Support
Kristina Wendt - PE 11
Melanie Kottelenberg - Music 3-6
Ranelle Faber - Gr.1/2 Friday, History
Shari Kruyswijk - Gr.1/2 Bible, Math, Music, Art,
Sharon Veldman - Culinary Arts 11/12
Stephanie Bareman - Gr.5/6 Math
Tessa Kooiker - L.A. 1/2