

The Lynden LINK

Cornerstone Christian School

~ Chairman Report ~

October 20, 2024 ~ Volume 23, Issue 2

With gratitude, we can report that the 2024-25 academic year is moving along nicely. The beginning of a school year brings many organizational challenges, but our principal has once again put all the pieces together and gotten the ball rolling. Thank you, Debbie, and thanks to our staff and volunteers for all they have done to contribute to a successful start.

It was a year ago that I started working through the Strategic Plan in this space, as we review how well the plan has been implemented since its inception in 2017. Over the course of the last year, I covered the first three goals areas in the plan:

- 1) Governance and Administration;
- 2) Infrastructure and Campus Resources;
- 3) Membership and Community Engagement.

This time, I'd like to start looking at Goal 4: **Educational Program and Student Enrichment** - Integrating all curriculum and extracurricular activities with a biblical worldview. Striving for excellence as we seek to fulfill our mission.

This goal has seventeen items in the "how this will look when fully met", so I'll just list the first half of them this time:

1. High school course offerings are diverse and include several hands-on/applied choices.
2. Classes involve a greater variety of instructional and evaluation strategies to enhance student engagement in their learning.
3. Students' responsibility for their own learning is actively promoted in each area of school life.
4. A comprehensive CCS Graduate Profile sketches a well-rounded

picture of what we aspire for students to grow towards after 12 years of CCS education.

5. Guidance is available to senior students for post-secondary planning.
6. A school-wide Fine Arts program is part of the curriculum.
7. A Learning Assistance/Remedial program is available for all students who need help.
8. Teacher-to-parent updates on student progress are meaningful and enlightening.

With a brief look at this list, we are reminded of items dealt with by previous boards, like the Graduate Profile (#4), the College and Careers Committee mandate (#5), and the creation of an Education Support department (#7). Other items on this list have been addressed as well, and the board still plans to do a comprehensive review of the progress.

Remember that the Fall membership meeting is scheduled for October 28 at 8:00 PM in the ARC auditorium. Please make it a priority to attend this meeting. If you cannot make it, don't hesitate to submit an absentee ballot. Keep an eye out for a materials packet that we'll be sending out by email soon (note that it will come from smartsend@gradelink.com).
Steve Hofford



Inside this issue

Chairman Report.....	1
Ed Comm Report.....	2
Treasurer Report.....	2
College & Careers	3
Ladies Aid Report.....	3
IT Report.....	3
CBM Report.....	4
Principal Report.....	4
Calendar.....	6
Directory.....	6
From the Classroom	7

Upcoming Dates

- Nov. 1 -HS 1st Qtr Reports
- Nov. 8 -PD Day
- Nov. 11 -Veteran's Day
- Nov. 12 ,13 -HS P/T Conferences
- Nov. 27 -Elem Term 1 Reports
- Nov. 28 -Thanksgiving Day
- Nov. 29 -Thanksgiving Break
- Dec.2 & 4 -Elem P/T Conferences
- Dec. 20 -Last Day of 2024
- Dec. 23-Jan. 3 - Christmas Break

**Next LINK Submission
Due Date:**

December 18, 2024

For at one time you were darkness, but now you are light in the Lord. Walk as children of light. Eph. 5:8

~ From the Ed Comm ~

Greetings from your Education Committee. In case you've lost track of who is currently serving on the Education Committee, the 2024/2025 committee is: Stephanie Bareman (chair), Debbie Johnson, Jeanette Janssen, Rianne Kruyswijk, Janice DeMooy, Jon Dykstra and Ryan Vandriel. We continue to meet once a month. A current project is to conduct a curriculum review for the 2025/26 Geography, History & Music courses. Why is this needed? With teachers teaching different classes, taking over new courses, new students coming on board, new classes, split classes and new courses being offered, it could be easy to lose track of what our academic objectives are and whether we are on target with achieving those objectives. Do our courses need updating to better address current topics or world view issues? This process requires teacher input, a clearly defined rationale and stated goal for each course, and all this with an eye to long range planning. In short, this curriculum review gives staff the chance to ensure that they are teaching what needs to be taught in the right timeline over the course of a student's time at Cornerstone. It ensures that Cornerstone stays "on track" in ensuring our courses provide our staff with clear marching orders but also, equally importantly, that our students ultimately are well served with a consistent, Christian curriculum.

Another fascinating area of work for the EdComm is with the senior projects of the senior class. As the graduating class embarks on their final year at Cornerstone, they must complete a major project of their choice of topic, and present it upon completion to their teachers and the Education Committee. So much time goes into these projects, and the topics are personal for each student. But the process really starts by each student submitting a letter of intent to the EdComm describing their project in detail. We are so encouraged to see another crop of seniors rising to this challenge and we look forward to witnessing the final presentation of their projects as the school year progresses. Some other ongoing projects that have the attention of the EdComm and our principal, Debbie Johnson, are the rewriting of our Educational Support Tiers (to ensure that different levels of education support are clearly defined including what each tier requires for staffing and resources) as well as the crafting of an updated Cornerstone IT Policy (Information Technology) with an eye to Tech guidelines for students and staff alike.

As the much anticipated school building expansion project takes shape in front of our eyes, it's exciting to consider the many good things that are happening at Cornerstone.

On behalf of the Education Committee,
Ryan Vandriel

~ From the Treasurer ~

Another fall membership meeting is upon us and it's time to look once again at our past year's closing documents. With thankfulness I can report a surplus this past year, and we can once again see how we have been provided for. What a blessing to have all the donations and contributions above and beyond the tuition that is required. Thanks to all the committees that worked so hard for the financial aid of our school. Ladies aid has been a big contributor to this and a beautiful example of community effort, whether it be at the fair booth, making apple pies, pumpkin patch work, plant sale and the list goes on. Thank you for your work this year. A big thanks to the Golf Committee as well for their work. Always a fun day and a great money maker for the school. Also, a thank you to everyone for heeding the call to the pledge drive commitment for the operations. We were able to meet our need for this next school year in this regard.

A reminder to everyone to remember the pledges you have committed to for the building expansion project. If you can't remember what the time frame of your commitment was, please check in with myself or Karla Leyenhorst and we can remind you.
Kolin Veldman



~ College & Careers ~

College and Careers Info Evening:

Are you a high school student unsure about your post-graduation plans? Or maybe a parent looking to understand the various vocational and educational options for your future graduate? Then the Cornerstone Christian School College & Careers Info Evening is for you!

Come join us on Tuesday, November 19 at 7:00 PM in the Cornerstone Christian School Gym (8872

Northwood Rd) for an informative evening that will include a keynote speech on finding your vocation, breakout sessions covering topics such as the trades, business and entrepreneurship, education and teaching, and navigating FAFSA and scholarship opportunities, as well as a panel of professionals from different backgrounds ready to answer any questions you might bring. We hope to see you there!

~ Ladies Aid Report ~

We are thankful for a great start to the school year! The Apple Pie Committee is wrapping things up for the year. A big thank you to the committee and to all those who helped pick, wash, peel, slice, flute, and package the pies! 1073 pies were made in 2 days!

The pumpkin stand still has pumpkins available! They will be wrapping up shortly so get your pumpkins soon if you still need some.

Bea Kleyn and Jolene Vreugdenhil are wrapping up

their terms on the Ladies Aid board. A big thank you to them for serving on the board for the past 2 years. Thank you to Lisa Pelleboer and Leanne Veldman who will be joining!

May God continue to bless our efforts to raise funds for the school!

On behalf of Ladies Aid,
Jessica Chase



~ From the IT Committee ~

The bustle at the start of the school year has slowed back down to the normal pace for the school year. For the most part, things seem to be going smoothly, with only the regular number of problems with projectors, printers, and WiFi. Along with the regular business, we also recently purchased some more Chromebooks to keep the supply up to the demand of the school.

Ian's term on the IT Committee has come to an end, and we will soon have a new member to replace him. Thank you for all the work you've done for the committee during your term, Ian!

As always, we appreciate the patience of the staff as we work as quickly as we can to fix any tech issues.

For the IT Committee, Caleb Bareman

~ From the CBM Committee ~

Hello all from the CBM team!

Despite a few warm days it seems like it is time to dust off the umbrellas and make sure your coffee and hot chocolate stores are full.

As a team, here is what we have been taking care of. First off, Noah has informed us that he would like to finish up his time mowing the lawn at school and we are in the midst of finding a replacement. We are very thankful for Noah's time mowing and we hope to find a replacement that can fill his shoes, not necessarily literally unless he has a pair he isn't using of course.

We purchased a battery operated blower for the Cleaning Committee so they can help blow off the sidewalks.

The bathrooms of course need help, toilet paper dispensers needing to be replaced, a faucet isn't working, a urinal isn't flushing and door stops need help. All in all these are small fixes and if and when needed we will call in a plumber.

We will be discussing the matter of snow removal and hope to come up with a solid plan for when the need arises.

Finally, thanks to all who have been helping with the renovations, we realize this is more of a building committee item but we do go hand in hand with it in many ways. We were saddened to hear about Ryan's accident and pray for his quick recovery, thanking God it wasn't worse!

CBM Committee

~ From the Principal ~

The last time the principal's report was written for the LINK, school hadn't started yet. It was a time of anticipation and excitement. Now it is time for me to write another report and eight weeks of school have been completed! The Lord our God has been faithful and kind, and the school year is off to a good start. These past weeks have been good weeks of student learning as the routines and instruction have been solidified and taken place. Five weeks of five days means a lot of teaching occurred and good progress could be made. It is really important to have these blocks of instructional time to help the students advance in their learning. Consistency and repetition is a key part of development and growth. Since the establishment of Cornerstone the Parent Handbook has had a series of educational goals. Listed below are five goals from that list that focus on the content of that learning and the manner of teaching that content.

- Teach all subjects in the curriculum as parts of an integrated whole, in a thoroughly Scriptural framework.
- Provide education that: recognizes the position of our children as members of the covenant and communion of saints; strives to make a place for all of those children; utilizes the community's talents and resources; and is in harmony with what is taught in the home and Church.
- Teach discernment between good and evil in every aspect of education.
- Implement a curriculum to meet the needs of American students.

- Encourage every student to develop a love for learning, to enjoy the pursuit of knowledge, and to achieve his or her academic potential.

In the Parent Handbook, just below the listed goals, is a description of a CCS graduate. After all is said and done, and the student has completed the work they were asked to complete, and the educational team deems they have completed this work to a satisfactory level, we pray that we can say the following about our graduates.

"Each student is unique and has been given distinctive talents and abilities by God. At CCS, students learn to identify who they are and what talents they've been given. They develop these talents in order to live deliberately to God's glory. When they graduate, students will:

- ◇ *internalize the main components of a Christian worldview,*
- ◇ *demonstrate mastery of the academic curriculum as taught at CCS,*
- ◇ *think critically and creatively,*
- ◇ *communicate effectively,*
- ◇ *understand his/her responsibilities in his/her family, church, and broader society,*
- ◇ *contribute positively to the well-being of his/her social and physical environment."*

Admittedly, not every graduate will be able to display these traits in the same way, or to the same degree. But it is to this description that we strive for and to which our goals direct us. So, the last eight weeks we have been working hard to do all this.

Getting a good solid start to the school year makes a difference. Everything gets built on review of last year's learning and setting up the new building blocks for the current year. Of course, it should be said that the support the home provides is a crucial element of success as well. Encouragement and follow up really is important. Regular reading practice, and consistent homework, (Math is a great example for that), have significant impact on how a student will progress. Therefore, we are so appreciative of the parent support base we have for this endeavor.

Past events

As part of our weeks of learning, there are also some things that take place outside of the classroom. At the beginning of every month we start the school week together in the front foyer. It's a short 10-15 minutes of devotional time, but it really is beautiful to sing and pray together with all of us. The short devotion is typically connected with the school theme in some way, too. We are thankful that we still fit in the front foyer area, and able to do this.

Last week we had an assembly, and were thankful to be able to welcome Rev. Y. Dethan. He shared information about the different projects that take place on various islands of Indonesia. It's hard for us to imagine people purposefully getting taken to jail in another country, because life is better in jail than in one's homeland community. We learned about required school attendance on Saturday to share student innovations. And it was good to hear how God is working in the lives of His people in Indonesia and blessing the efforts of ministry.

The next day we enjoyed an exuberant musical presentation by a dutch musician, Folkert-Hans Tolsma. A student asked me what this assembly was for. My answer was that we were taking some time to enjoy the gift of music, and we certainly did that! He had us get up and move as well as to soak

up some melancholy music. A saxophone, a trumpet, an accordion and piano all supported his vocal talents! I think it is safe to say that all the students, and adults present, enjoyed the presentation.

Looking ahead

Next week we are hoping to host a Bible bowl event. If my memory is correct this will be the third occasion we have a Bible bowl. The Bible Bowl is not meant to be a trivia contest, but rather a celebration of general Bible knowledge. Students who are placed on one of the teams (intramural) are those who have scored the highest on the pretest given in the previous week. Two students from every level are chosen, giving a team of 6 students from various grades. This setup also takes off the pressure from single individuals as they will be able to conference with either one other student from their level, or the whole group for team questions. This event will be at the start of the school day on Tuesday, October 22nd. Parents and community members are welcome to come and observe.

During the month of November, assessments will be prepared for both the high school and elementary division. Report time is a good time for both teachers and students to reflect on progress. Teachers have the opportunity to really see how things are going for their students and to share that with you, the parents, in a formal manner. The report is, first of all, for you the parents. The students can use these reports to readjust their focus on weak areas, and be encouraged by the progress made in areas of strength. We are grateful for parental support during our conferences, and truly appreciate the insight we receive from parents from what they see on their side. Thank you, in advance

And so we continue on with our tasks as God has called us to complete them. May He bless our efforts as we seek to "Walk as children of Light" while we do so".

Invitation

Join us for our: Bible Bowl
Tuesday, October 22nd
8:15am-9:15am in the gym

2024/2025 School Calendar

August

27- First Day of School

September

2- Labor Day

11- Student Picture Day

October

11- PD Day

14- Columbus Day

November

7- HS 1st Qtr report Cards

8 - PD Day

11- Veteran's Day

12, 13 - High School P/T Conferences

27- Elem Report Cards Term 1

28- Thanksgiving Day

29- Thanksgiving Break

December

2 & 4- Elem P/T Conferences

20- Last Day of 2024

23-Jan 3 – Christmas Break

January

6- First Day of 2025

20- Martin Luther King Day

24- HS 2nd Qtr Reports

27 & 28- HS P/T Conferences

February

14- PD Day

17- President's Day

27& 28- Mid Winter Break

March

13- Elem Report Cards Term 2

14- PD Day

17 & 19- Elem P/T Conferences

April

4- HS 3rd Qtr Reports

7- 11Spring Break

17- Grandparents Day

17- Easter Concert

18- Good Friday

May

9- PD Day

23- Sports Day

26- Memorial Day

27- Sports Day Backup

30- Eighth Grade Graduation

June

6- Last Day of School

6- Senior Graduation

9-11- Teacher Work Days

11 - Report Card Distribution

Board

Chairman:	Steve Hofford
Vice-Chairman:	Jan Kottelenberg
Secretary:	Stephanie Bareman
Treasurer:	Kolin Veldman
Ed Comm Liaison:	Stephanie Bareman
Staff & Membership Admin	Jan Kottelenberg
Building Liaison:	Harvey Pelleboer
IT Liaison:	Dave Hofford

Building/Maintenance Committee

Joshua Burger	Andrew DeMooy
Rick DeMooy	Jon Kruyswijk
Harvey Pelleboer	Terry VanDiest

Education Committee

Debbie Johnson	Janice DeMooy
Jeanette Janssen	Jon Dykstra
Rianne Kruyswijk	Ryan VanDriel
Stephanie Bareman	

IT Committee

Caleb Bareman	Ian Davis
Dave Hofford	Dustin Wielenga

Finance Committee

Brian Hendricks	Harvey Pelleboer
Kolin Veldman	Gavin Willis

Athletic Committee

Katrina Lodder	Stephen Chase
Harvey Pelleboer	Kolin Veldman
Gavin Willis	

Ladies Aid Committee

Pres - Malorie Burger	VP - Lisa Pelleboer
Sec - Jessica Chase	Treas -Leanne Veldman

Staff

Office Administration:

Debbie Johnson - Principal
Kari VanDiest- Secretary
Karla Leyenhorst - Bookkeeper

Full Time:

Debbie Johnson - Art 5-10
Jeanette Janssen -Science 7-12, Math 9-12, Comp-Program 10
Jolene Groves— PE, Bible, Hist. 3/4, L.A., Math 3, Science
Paige Kooiman - Gr. 5/6
Stephen Chase - PE 5-8, HS Eng & Hist, His. 7-8, Per Fin 9
Stephen Houweling - Math 4, Gr.7/8, Comp Progr. 9
Wayne Chase - HS: Bible, Math, English, History

Part Time:

Bea Sterk - Art 3/4, Math 5/6
Christine Hofford - Ed Support
Hannah Gonzalez - Spanish 11/12, Gr. 1/2- PE & Science
Janice Dykstra - Ed Support Director
Jolene Vreugdenhil - Culinary Arts 11/12
Julie Thompson - Ed Support
Kathleen Stevens— Yearbook, L.A 4
Katrina Lodder - Athletic Director, Ed Support
Kaylene Hofford - Ed Support
Kristina Wendt - PE 11
Melanie Kottelenberg - Music 3-6
Ranelle Faber - Gr.1/2 Friday
Shari Kruyswijk - Gr.1/2 Bible, Math, Music, Art, History
Sharon Veldman - Culinary Arts 11/12
Stephanie Bareman - Gr.5/6 Math
Tessa Kooiker - L.A. 1/2

What are your most meaningful summer Memories? Grade 3 class

What are your most meaningful summer memories? My most meaningful summer memories are going to Lake Chelan. When we got there we saw the lake. It was very big. Then, I went to play golf with my Dad and my brothers. And then we went to the go-carts. It was so so so much fun! Then, I got ice cream. I had blackberry ice cream. It was very good. They had a pool there. It was very cold when I jumped in. And it was very deep and big. I swam with my brothers in the pool. It was so much fun. Then we went to the hotel there. It was very big. It had Mario car racing there. It was very fun at lake Chelan! In conclusion, my most meaningful summer memories were going to lake Chelan, getting ice cream, and going to the waterslides.
Ryan Thompson

What are your most meaningful summer memories? My most meaningful summer memories are going to Leavenworth, mini golfing, and eating ramen. In the summer, I went to Leavenworth with my relatives on my mom's side. My cousins are Finley, Daniel, Micah, Malcolm, and Madix. I went in the pool almost everyday and we had fun. The river was cool and we went with our clothes. Our cabin's were cool, it was like a mini house. I made five friends. It's a lot. They were all fun and now I might never see them again. So sad. When we were at Leavenworth we did mini golf. My dad got a triple bogey at the start. We got to pick out what we wanted to do. I picked mini golf and when we got to the first hole I got a par and almost a hole in one!!! I won and we got to golf balls and we had a lot of fun. In the end I won and figured out my dads not good at mini golf. Also we ate ramen. You would love it! It is spicy and there is soup with ramen. If you had it you'd definitely slurp it all up but first you need to go to Safeway. You'd have to buy it and now I hope you eat this. In conclusion my most meaningful summer memories were going to Leavenworth, mini golfing, and eating ramen. Vacation is the very best!
Cruz Cano



What are your most meaningful memories? My most meaningful memories are mini golfing and go-karting and also going to Friday Harbor and playing hockey. My grandpa, grandma, dad, mom, and Cody went mini golfing. It was very fun! After that we went go-karting there. There was a racetrack and I never crashed. We went on a trip to Friday Harbor on a ferry with Cody, my sister Nikki, my dad, my mom, grandma, grandpa, and Nikkis' friend, Kaitlin. We went to three beaches and it stunk! On our way back to the ferry we had to wait like an hour, so we got ice cream. After we were off the ferry on our way home I fell asleep. Another thing I did this summer was go to Canada. We crossed the border and saw airplanes on the way to Canadian Tire. We found the hockey aisle and got some goalie gear, two sticks, goal, fake goalie, and street hockey balls. In conclusion, my most meaningful summer memories were mini golfing and go karting and also going to Friday Harbor and hockey. It was very fun!
Wyatt Kuiper

What are your most meaningful summer memories? My most meaningful summer memories are traveling to Leavenworth, mini golfing, and going to a restaurant. My mom, dad, Emme, Lukas, Creed, Eden and I went to Leavenworth. We ate ice cream there: yum! We went to a park and there was a river. We swam in the river with our clothes on. In Leavenworth we went mini golfing. It was super hot but nice at the same time. There were very nice views and it was very beautiful. I hit it in. Yay! It was so fun. We saw dogs there. Some big ones and some small ones. We had ice cream after, yum! Now we went to a restaurant and we sat outside and waited for the food. It took very long for the people to give us the food. Yes! the food came, finally we could eat. It was yummy in my tummy. That was awesome. In conclusion, my most meaningful summer memories were going to Leavenworth, mini golfing, and going to a restaurant. It was so fun.
Isaac Faber

What are your most meaningful summer memories? My most meaningful summer memories are traveling to Alaska, the ferry ride and seeing Santa! The Kobes' and our family went on a bus ride for 5 hours to see wildlife and more! Before and after we went camping. The second time was in Seward, Alaska. We played minigolf there and we pedal karded too! We had a camper. I slept above the driver seat with Lleyton and then Lleyton and Bennett switched spot's. We also went boon-docking. Boon-docking is when you camp on the side of the road. We went on a cool ferry from Valdez, Alaska to Whittier, Alaska. My mom saw 3 dolphins but I didn't ☐ We went on the deck a lot of times. We were straight over the Ocean. I saw 12 seals! We even got front seats! There was a vending machine. We had side seats which were actually kind of better! There was even a whole kitchen area! We saw Glaciers, Mountains, Waterfalls, and much more of God's beautiful creation. It was really, really, really COOL!!!! We went to Santa Claus' House! We also barely saw each other because we were about to leave. We got a picture with him. There was a sign that said Nolan Way and I got it. About 2 years ago Dude Perfect went there. We got ice cream, and a playmobil set. It was really Insane! I saw 4 Bears ad 3 moose! Our trip was from Seattle, WA to Anchorage, AK to I forget to Seward, AK to Seattle, WA. In conclusion, my most meaningful summer memories are traveling to Alaska, a ferry ride and seeing Santa. I love traveling to different states! See Ya in Alaska!
Nolan Lodder

What are your most meaningful summer memories? My most meaningful summer memories are camping at Deroche Lake, fishing, and going out for breakfast. I went to Deroche Lake with my family. We slept in a cabin. Every day I went in the pool. One time we swam in the lake. Another thing I did was go fishing with my dad. We took the boat out and our dog and my brother came too. It was fun but we didn't catch any fish. Another fun thing I did was stop for breakfast. We stayed for like one hour and I ate toast. Then, we left and in one hour our tire from the boat came off. We had to wait for an hour. Then, we left but my dad stayed and waited for the tow truck. In conclusion, my most meaningful summer memories were when I went to Deroche lake, I went fishing and I went out for breakfast.
Bryson VanDelft



What are your most meaningful summer memories? My most meaningful summer memories are overnight backpacking, going to a water park, and camping at Lopez Island. I went backpacking with my sister named Delaney and my cousin Josie and her friends. It was so tiring we had to stop so many times. It was so much fun. And the lake was so pretty. We went to a water park too. With my auntie's family. And It was so much fun! There were big slides. The sides were so slippery. We played for two and a half hours. I also went camping at Lopez Island. We slept for four nights there. We played on our bikes. Then my grandma and grandpa came. They did not have a tent, they had a trailer. For one night and then two of my cousins came and my grandma and grandpa stayed for one more night with my two cousins. It was so much fun in the water and then they had to leave. We had so much fun! In conclusion, my most meaningful summer memories were overnight backpacking, going to a waterpark, and camping at Lopez Island. It was so beautiful.
Mia Chase

What are your most memorable summer memories? My most memorable summer memories are traveling to Flathead Lake and going tubing and boating. Flathead Lake is in Montana. It was a long drive. We stayed in a cabin for three nights. The cabin was nice. It had a telescope and we looked at the stars. It was so fun! I did a backflip off the tube. Josiah did a backflip over me and my dad. We went zip-lining. It was so fun to get to the zip-line. You go up in an Atv. That was fun too. We went boating and we went to Rac Horse Island. There are five wild horses on the Island. We didn't find them but we did find mountain goats. In conclusion, my most meaningful summer memories were going to Flathead Lake, tubing and ziplining. It was fun.
Asher Chase

What are your most meaningful summer memories? My most meaningful summer memories are going to a water park in Aldergrove, camping, and visiting my cousins. I went to the water park with my friend. I was so hot but the water cooled me down. There was a pool with diving boards. I jumped off of them. There was a wave pool too that I went in. Also I went camping with my cousins. We went tubing and there was a rope swing that I went on. It had a cool beach and it took so long to get there. We played Mafia at night. I knew everyone there. It was a small campground. My cousin Olivia went with me. I had so much fun! I also went to my cousin's house 10 hours away. I got really carsick on the way. When we got there their dog just came to me. His name is Wilo. They have two cats too. I said hi to everyone. Some of the boys slept outside in a tent. We slept there for two nights. In conclusion, my most meaningful summer memories were going to a water park in Aldergrove, camping, and visiting my cousins. I love family time.
Elise Veldman



What are your most meaningful summer memories? Mine are driving to the North part of Barriere B.C., Swimming at the beach there, Playing games. We went with cousins. We went to the candy store, and it had pretty good candy/pop like aero bars, kitkats, and orange crush. All my cousins on my mom's side were there. It's 4 hours away in Canada. We slept in a cabin there. We also went swimming at the beach there. We went swimming a lot at the beach in Barriere, B.C. We always jump off the wooden dock way out in the lake. We would go out fishing every morning. My cousin Joel caught a rainbow trout, and my Dad caught a fish too. Another thing I did was play games. We played big soccer games. I got two header goals in a soccer game. We played football too. We also loved playing mafia, wiffle ball, and spikeball. In conclusion, my most meaningful summer memories were driving to Barriere B.C., swimming at the beach, and playing games. IT WAS THE MOST FUN CAMPING TRIP EVER!
Jasper Vanderlinde

What are your most meaningful summer memories? My most meaningful summer memories are camping at Wildwood, going boating, and going to a store. I went to Wildwood with Isaac, his family, and my family and I went golf ball collecting with Eli and Isaac and Jude and Will and Jessica and Lukas we went and got thousands of golf balls. And there was so much seaweed you couldn't even feel the ground. Another thing I did was boating Isaac and I went tubing and fell off. Then we went again and went crazy. We also went fishing we caught 50 fish! I also watched people wakeboarding. While camping we also went to the store. We bought bubblegum and a bunch of groceries. We ate the gum in the middle of the night. In conclusion my most meaningful summer memories were camping at Wildwood, going boating, and going to a store.
Joel Pelleboer



What are your most meaningful summer memories? My most meaningful summer memories are: going in the pool with my sisters, overnight backpacking, and going to my aunt's new house. First, me and my sisters went to the pool when it was draining. We did a whirlpool, workout, and pushups. It was very fun too and I splashed water at Kaylyn and Vienna! (With a water gun!) Second, we went on an overnight hike. My dad carried most of the things. He carried the tent, food, sleeping bags, and our blankets. When we got to the top, we were so, very, tired. My dad picked up the backpacks and said he could carry the backpacks for us. Third, we went to my aunt's new house. It had a pink bathroom. She is removing the bathtub and buying a white bathtub that came with a shower. We did rounds of hide-and-seek. I won the game too. We also got to sleep over at her house too. In conclusion, my most meaningful summer memories were going in the pool with my sisters, overnight backpacking, and going to my aunt's new house. I had so much fun!
Kierra Bouwman

How to make an apple pie ~ By Grade 4 students



Apple Pie

Isaac G

Ingredients:

- * apple
- * cinnamon
- * flour
- * milk
- * sugar
- * baking soda
- * brown sugar

Directions: 1st cut five apples. Then put it in a bowl, mix in two cups of sugar, 1 cup of cinnamon.
2. get 3 eggs (make sure they are cold)
Put two tablespoons of baking soda and flour and mix it.
And when done put the apples in dough
Put it in the oven at 200 degrees farenheit for two hours.
Wait then put it in the fridge wait until tomorrow and enjoy :)

Apple Pie

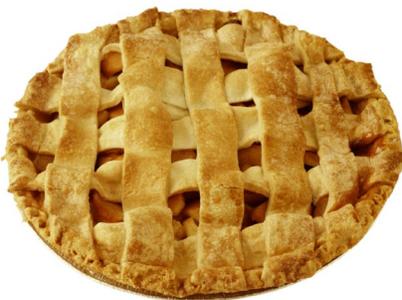
Liam P.

Ingredients

- * Apple
- * Sugar
- * Flour
- * Baking soda
- * Milk
- * Cinnamon
- * Dough

Direction: First peel the apples, cut them up, and put in a metal bowl.

- * Add brown sugar. Then stir it and put cinnamon in it.
- * Put the crust in the pie dish after that, dump the apples in the pie dish put it in the oven.



Apple Pie

Heidi V

Ingredients:

- * Apples
- * flour
- * brown sugar
- cinnamon
- * eggs
-

Directions:

1. Get 20 apples and cut them
2. put flour and eggs in bowl and mix
3. roll dough out with rolling pin
4. put dough in apple pie pan
5. mix flour and eggs and apples and brown sugar and cinnamon
6. put apples in apple pie pan
7. put more dough on top and poke 3 holes in apple pie
8. cook for 30 minutes put temp at 150 degrees Fahrenheit
9. let cool off after done cooking and serve it

Apple Pie

London B

Ingredients

* Apples * Cinnamon * Flour * Dough * Brown sugar * Baking soda

Directions:

1. Core, cut and peel all 20 apples and put in bowl.
2. Get the and put a tablespoon of flour and baking soda in the dough, and mix
3. Next put the dough in a pie pan and shape it.
4. Now you put 3 tablespoon of brown sugar and 1 tablespoon of cinnamon. In the apples and mix.
5. Next put the apple mixture and put it in the pie dough and top on it.
6. Put pie in oven at 365° F for an hour.
7. Then take out of oven and let it cool for at least 10 mins.



Apple Pie

Kai Faber

Ingredients:

* Apples * Cinnamon
* Dough * Brown sugar

- Cut and peel and core the ten apples
- Get dough and put it in a pie plate and shape it
- Put the apples in
- Sprinkle cinnamon and brown sugar on
- Then get some extra dough and shape it like an X then put it on top
- Then put it in the oven for 1 hour then take it out of the oven. Then enjoy!

Apple Pie

Noelle B.

Ingredients:

* Apples * Cinnamon * Milk * Flour * Sugar * 1 pound dough

Directions:

- Get about two apples
- Get a bowl and put the apples in the bowl
- Get the cinnamon in the bowl with the apples and then mix
- Sprinkle the flour on your counter and put the dough on top. Cut the dough in half.
- Take a rolling pin and roll the dough till it is a circle shape and put it in a pie dish
- Put the apples in the pie dish
- Put the other half of the dough on top of the apples in the pie dish and sprinkle some sugar on top of the dough.
- Then put it in the oven for about 20 minutes and the oven at 400 degrees. If the apple pie is not done then put it in for two more minutes.
- Then it should be done and let it cool down until you serve it to others.

Hope it tastes good!

Apple Pie

Tucker H.

Ingredients:

Apples Cinnamon Flour

Baking soda Milk

Directions:

- First peel the apples cut them up and put them in a pot
- Add water then boil it
- Pour the apple into a colander
- Then dump the apple in a pan, sprinkle them with cinnamon.
- After that dump them in a bowl and pour milk in it
- Then pour the batter in the crust.



Apple Pie

Elise S.

Ingredients:

* Apples * Brown sugar * Sugar * Cinnamon * Milk

* Flour * Water * eggs

Directions:

- Cut up the apples and put them in a bowl. 20 small apples for a big pie and 10 apples for a small pie.
- Put 2 cups of sugar and $\frac{1}{2}$ cup of brown sugar.
- Put $1\frac{1}{2}$ tablespoons of cinnamon and 3 and $\frac{1}{2}$ cups of flour.
- Put 5 tablespoons of water and 4 tablespoons of milk.
- Put 4 cracked eggs in the mixture.
- Put the mixture in a pie pan and then put the pie in a oven for 2 hours.
- Wait till pie cools down.
- Put ice cream on top and eat.

