



Dates to remember this week:

Tues: Pizza Day

Tues: NWYVL – 5pm – 8th Grade vs JV Girls

6pm - Freshmen

7pm - Varsity Girls

8pm - Varsity Boys

Thurs: Wacky Hair Day - Elementary

Thurs: 5pm - 8th Grade

6pm – JV Girls

Fri: Hot Lunch – Chicken Nuggets & Chicken burgers on the menu

School Theme: 'Flourishing In Christ'

Welcome back!

Our condolences to Miss Janssen as her father passed on to glory last Friday evening. We wish you comfort and peace as you grieve his passing. We are thankful you could travel to be with your family during this time and pray the Lord grants you a time of support together. Also praying for Antina & Wayne Chase as they have now lost a brother & brother-in-law, which will leave a hole in their family amidst all the turmoil they have had to endure lately. Thankful we can report that Mr. Chase is doing lots of therapy in the hopes that he can return home Wednesday/Thursday. Praying the Lord continues to bless his recovery.

This week we wish birthday greetings to Kaitlyn K on Tuesday, and then on Thursday we have Delaney C, Macy F & Grace S, and to round out the week we have Ellie H on Saturday. Happy Birthday to all of you and many blessings to you all in the coming year.

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REMINDERS:

- **Volleyball Fees** are due today. If not paid up, students will not be able to play tomorrow evening.
- **Basketball Jerseys** – Please return ASAP. All teams are now finished so let's get these returned so that this can be wrapped up in a timely manner. Remember to put them in a bag with the players name on it before you put them on the front desk counter. Thank you!

May God cause us to flourish!

Memory Work**Grade 1:** Ps.62:1**Grade 2:** Ps.140:1**Grade 3:** Hy.65:1**Grade 4:** Hy.28:5**Grade 5:** Hy.79:1**Grade 6:** Hy.40:1,2**Grade 7:** 1 John 3:1-3**Grade 8:** 1 John 3:1-3**Memory Work for next week****Grade 1:** Ps. 75:6**Grade 2:** Hy.42:1**Grade 3:** Hy.74:1**Grade 4:** Hy.55:1**Grade 5:** Ps.65:3**Grade 6:** Hy.35:1**Grade 7:** Ps.21:1**Grade 8:** Hy.2:2**TTC Driving****Freshman Carpool:**

Monday – Kari V & Katrina L

Wednesday– Bethany V & Kaylene H

Sophomore Carpool:**Thurs: To:** Kathleen S **From:** Bea K**Fri: To:** Kathleen S **From:** Bea K**Next Week TTC Driving****Freshman Carpool:**

Monday – Fiona H & Christine H

Wednesday– Ang D & Bea K

Sophomore Carpool:**Thurs: To & From:** Rachel D**Fri: To:** Karen D **From:** Bea K

General News

Upcoming Dates:

Mar. 31 – HS Third Qtr Reports

Apr 3-7 – Spring Break

Apr. 20 – Grandparents Day

May 5- PD Day

From The Cleaning Lady

Lisa Pelleboer

Email: hlpelleboer@gmail.com

Cell: (360) 318-0236

This Week's Cleaners (Mar 20 – Mar. 24)

Joanna B, Amanda C, Jessica C, Leanne V

Next Week Cleaners (Mar 20 – Mar. 24)

Janet B, Krissy L, Clarissa C, Karen D

School Kitchen cleaning and inventory

Its time again to give the well used school kitchen a good clean, as well as take some inventory. Please come by even for a half hour, to help conquer this task. We will start at 8:15, and go until it's done.

Many hands make light work.

The Kitchen Committee

Lost and Found

Please check lost and found for your/your childs items by this week Friday the 24th.

Absent email: absent@cornerstoneschool.us

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Grade 1/2

~~ Note from Mrs. Kruyswijk ~~

We are in for some great learning this week!

M - Who rolled away the stone? Matthew 27; John 19

T - Who were the visitors to the tomb? - Mark 16; John 20, Matthew 28

W - Review

T - Test

F - Bible Memory

MATH 1

4+10, 5+10, 10+4 and the like and then using those facts as "helper facts" to figure out similar facts such as 4+9, 5+9, 9+4.

MATH 2

We are having "Might Math" a few days a week in which kids are doing math work at their own level instead of both sides of their math workbook.

Quiz on -7 facts Thursday, prequiz on Wednesday.

Multiplication by 2s.

HISTORY: New Hampshire

MAPS 1: World

MAPS 2: Hawaii



~~ Note from Mrs. Kooiker ~~

We finished reading "Little House in the Big Woods" last Friday in our afternoon Language Arts class. Now, we are working on finishing up a few more pages in our novel study packet. We're hoping to have a game time during our Friday afternoon class soon! Thank you, first grade parents, for writing letters back to us! Second graders hope to write a letter home to parents in the next week or two, after we finish writing our narratives.

1st Grade:

VoWac Phonics: Lessons 109-112, end of unit assessment (R controlled syllables, consonant le syllables)

Spelling: mother, float, hoe, toast, toad, street, groan, green, father, toe, boast, soap

Stories: "We're Going on a Bear Hunt"

Vocabulary: words from "We're Going on a Bear Hunt," context clues

Grammar, Usage, Mechanics: contractions

Writing: poetry, letter writing

2nd Grade:

VoWac Phonics: Lessons 190-194 (vowel team syllables)

Spelling List 1: busy, fence, timid, cabin, thirty, salad, every, there, system, robin, build, denim, know, could, strange

Spelling List A: busy, fence, timid, cabin, other, about, out, there, many

Stories: "The Mouse and The Motorcycle" By Beverly Cleary

Vocab: vocab words from "The Mouse and the Motorcycle"

Grammar, Usage, Mechanics: contractions

Writing: voice, narrative – a surprising or exciting time, letter writing

Grade 3/4

~~ Note from Miss Kingma ~~

Students have been working hard and showing so much great progress in their learning! This week we will be having a history test on Friday. It will cover what we have learned about Rome so far. Students will be taking home study guides on Tuesday to review at home. I hope you all have a great week!

Bible (³/₄):

Mon: a lame man is healed

Tues: life in the early church

Wed: Stephen, the first martyr

Thurs: the spread of the gospel

Fri: Saul is converted

Math(3):

Mon: make change from \$1.00

Tues: read and write 5-digit numbers, multiply by 100 and 1,000

Wed: write a 4-digit number in expanded form

Thurs: division facts, divide by 3 and by 4, write multiplication and division fact families, *fact assessment of x4*

Fri: *written assessment*, identify perpendicular lines and line segments

Language Arts (3):

Spelling: words with lf, mb, and tch

Reading: *Storm in the Night* and *Keeping Quilt*

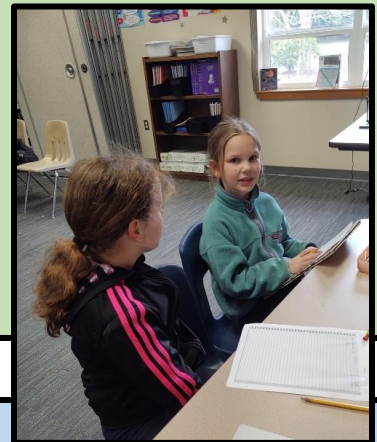
Writing: narratives

Handwriting: pages 130-133

Grammar: irregular past tense verbs

History (³/₄): review and test on Friday

PE (³/₄): Tuesday and Thursday



~~ Note from Mrs. Tiemeyer ~~

Welcome back to a full week of school! We are finishing up our stories and starting on some poetry this week. Students will submit their story and a poem for the writing contest. Wishing everyone a productive week!

Story: Breaking Into Print

Comprehension: Fact and Opinion

Vocabulary: Derivations

Spelling: Words with -ly

Writing: Poetry and Finish stories

~~ Note from Mr. Houweling ~~

Grade 4 Mathematics

Keep practicing those math facts, grade 4; especially multiplication and division.

Monday	Tuesday	Wednesday	Thursday	Friday
L93	L94	L95	L96	Test 18L86-90

Regards, S Houweling

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Grade 5/6

~~ Note from Mrs. Van Hofwegen ~~

I hope everyone had a nice weekend. It was nice to have a PD Day on Friday. In reading, students will be reading ACC books and taking ACC tests. It's important that they pick an ACC book from the library; each book is worth a number of points. Students need to pick out books that are at their reading level and a book they can finish. In science, there will be a test on the Immune System and Nervous System on Thursday. Students need to study from their review sheet and science packet. They should study at least a few days before the test. Have a wonderful week!

Monday

- o Memory Work: 5th Hymn 79:1 and 6th Hymn 40:1
- o Devotions: Jude
- o Bible: Nebuchadnezzar is Humbled, Daniel 4
- o Math: Lesson 93
- o Reading: Pages in My Head, "Adventure on Gull Island"
- o Writing: 6 Traits/speeches
- o PE
- o Science: Investigating the Immune and Nervous System, Review

Tuesday

- o Devotions: Kiersten
- o Bible: The Writing on the Wall, Daniel 5
- o Math: Lesson 94
- o Reading: Pages in My Head, "Adventure on Gull Island"
- o Writing: 6 Traits/speeches
- o Geography: Climate Zones of the United States
- o Art: Shading

Wednesday

- o Devotions: Elijah
- o Bible: The Writing on the Wall, Daniel 5
- o Math: Lesson 95
- o Reading: Pages in My Head, "Adventure on Gull Island"
- o Writing: 6 Traits/speeches
- o Typing
- o History: Great Depression

Thursday

- o Devotions: Justin
- o Bible: Daniel Saved from the Lion's Den, Daniel 6
- o Math: Lesson 96
- o Reading: Pages in My Head, "Adventure on Gull Island"
- o Library: Read own book
- o Writing: 6 Traits/speeches
- o Music: (1) Students will be playing ALTO recorders for the last 3 months of the school year. Please sign and return the bottom portion of the letter that was sent home last week. (2) Alto recorder practice: Scale pg A & B. (3) Review p. 35-38. * Please remind your child to bring their red recorder folder and their alto recorder to class on Thursday. ~ Mrs. Kottelenberg
- o Science: Investigating the Immune System and Nervous System, Test

Friday

- o Devotions: Kaylyn
- o Bible: Test
- o Math: Test 17
- o Reading: Pages in My Head, "Adventure on Gull Island"
- o Library: Read own book
- o Writing: 6 Traits/speeches
- o PE
- o Current Events: Lily, Taleesha, Kaitlyn



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Grade 7/8

~~ Note from Mr. Houweling ~~

In our Church History lessons this past week we examined the effects and influences of the Enlightenment on theologians such as Dr Geelkerken and Dr Kuyper, as well as the power that gripped Synod causing hierarchy, in response to Dr Geelkerken's preaching on the first few chapters of Genesis. Perhaps you have wondered whether the structure we have in our reformed churches of Council - classis - regional synod and General synod is actually a hierarchical system! We say that the Roman Catholic church has a hierarchical system, and that's because each part of the hierarchy rules above each section below it. The Pope is the supreme hierarchical ruling authority over the Roman Catholic church. Each level in the Reformed context serves the church through an advisory capacity, **not** in a ruling capacity. And so anything that comes on the classis table, all the way up to Synod, is put there by the churches for the churches, and each "level" acts as an advisory "committee" to the churches. The local church Council is the single most autonomous ruling authority under Christ, given by our Lord, over His Bride, the Church. In response to Geelkerken, Synod acted in a hierarchical manner as it ruled to depose Geelkerken and his whole consistory! They indeed had the right intentions, but went about it in the wrong way.

I was very excited with the results of our most recent essay based on the book Cue for Treason: Courage in the face of adversity. For the 7th grade, this was their first essay; all students did an excellent job. Feel free to ask your son/daughter to have a read of their essay, the rubric and my grade comment.

This past week the 8th grade students began thinking about their High School and Beyond assignment. The first box is due this Friday.

This week we begin our unit on speeches! Everyone needs to present a speech on a topic of their choice. It would be helpful for you to prompt your child into speech making mode :)

Here are some noteworthy things for the week ahead:

Memory Verse

- Due this **Friday**: Ps 129:1 (7) Hy 25:1 (8)
- Due next week **Friday**: Ps 1 John 3:1-3

Bible Discussion Schedule

Date	Topic	Essay	Leader
24th March	Mark 15: 22-47 Christ's death on the cross.		
	Verses 22 - 35	Kayleigh	Wade
	Verses 36 - 47	Adam	
31st March	Mark 16: Christ Lives.		
	Verses 1- 8	Kyle	Dylan
	Verses 9 - 20	Ty	



Everyday:

- Work on Bible essay
- Math corrections and completion of lesson work
- Spelling assignment work.
- Reading comprehension assignment

Church History Lessons this week:

Monday	Tuesday	Wednesday	Thursday	Friday
Between 1905 and 1944	Between 1905 and 1944	The wrong teachings of Dr A Kuyper	The wrong teachings of Dr A Kuyper	Bible Discussion
<ul style="list-style-type: none"> • The infallibility of God's Word • Did the snake really speak? (Geelkerken) • Greydanus' objection to hierarchy 	<ul style="list-style-type: none"> • In class Assignment questions 	<ul style="list-style-type: none"> • Presumptive regeneration • Common grace • Invisible church 	<ul style="list-style-type: none"> • In-class assignment questions 	

7/8 Mathematics:

Monday	Tuesday	Wednesday	Thursday	Friday
L96	L97	L98	L99	Test 18L86-90

Devotions this week:

Monday, Mya, **Tues**: Cody, **Wed**: Wade, **Thurs**: Trevyn, **Fri**: Dylan

Devotions next week:

Monday, Carson, **Tues**: Jessie, **Wed**: Zach, **Thurs**: Casey, **Fri**: Ty

Point to ponder: "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms". 1 Pet 4:10

Have a wonderful week, S Houweling

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